

Influences of personality traits on educational decisions and pathways of teacher training students

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General interests and the thereby interrelated motivation to choose their specific field of study are aspects of individual attributes and requirements of teacher training students.

Both are important factors not only in explaining the choices individuals make concerning their field of studies and their (later) occupation (Tarnai/Hartmann, 2015) but also play a major role in all kinds of educational decisions. According to other theories (e.g. „Angebots-Nutzungs-Modell unterrichtlicher Wirkung“; Helmke, 2012) they are relevant factors explaining the use of learning opportunities and are therefore directly linked to competencies of (future) teachers.

These individual attributes and their combinations are widely acknowledged and used in the field of teacher-related research (Rothland, 2014). Nevertheless the data of the NEPS add-on study „Panel of Teacher Education Students“ offer different options in closing some still existing academic voids. These data will be used in my planned dissertation project, that is currently still in a very early stage. Some possible research questions will be introduced during the poster session.